The trends of modern education

How to organize an interesting lesson? How to make it useful and at the same time such that its content is remembered? How to maximally engage in the educational process the latest technologies in the conditions of shortage of funds for technical equipment of the school? How to be with students on the same page in terms of their gazetainvest?

These questions almost daily confront the majority of teachers who perceive school as an integral part of their lives, they not only learn, but also learn from the students and together with them!

This year the modern Ukrainian school globally changing guidelines. Changing demands to the level of knowledge and skills, and priorities <u>try essay</u> <u>for sale</u> of training. After all, those challenges that have confronted the school, it does not meet the requirements of the dynamic development of society.

In conditions of free access to almost any information, the value of the knowledge in the world as a whole is somewhat reduced, giving real skills to use theories, learning ability, teamwork and creative thinking!

So, to summarize the skills most in demand, we get the following guidelines for school:

- training (creativity, innovation, critical thinking and the ability to interact in a team to solve a common goal)
- ability to work with information (ICT, information and media literacy)
- life and social skills (flexibility and adaptability, initiative and self-reliance, responsibility and leadership).

In accordance with the demand for skills in the world there are fundamentally different trends in the educational process.

Main global trends of modern education are:

- 1. Integrated training, personalized training programs using gadgets.
- 2. Development within schools and creative STEM sites, extensive involvement of virtual reality in the learning process.
- 3. Written assignments are inferior to the multimedia content, which allows to efficiently assess the actual knowledge and skills.

Project-based learning: content and methods of implementation

Project-based learning – is a dynamic form of cognition, in which students are not just studying certain abstract data on the organization of the surrounding world, but also directly experience in their own experience "how it works".

This allows students more conscious and motivated to learn, develop interdisciplinary skills and to improve ability of team interaction to achieve a common goal! After all, as the pyramid of training, the most effective result can be achieved only with the direct involvement of pupils in the educational process.

Project-based learning can be used within any school discipline in a wide range of forms (e.g., create laboca, the implementation of scribing, shooting the trailer, create your own quest, etc.).